SMART Goals

July 2016

What does SMART mean?

Specific

Measurable

Attainable

Realistic

Time-Based

Specific

- * Who: Who is involved?
- * What: What do you want to accomplish?
- * When: Establish time frame.
- * Where: Location
- * Which: Requirements and restraints
- Why: Specific reasons, purpose or benefits to goal



Example

General: "Wean from bottle"

Specific: "Wean from bottle within 3

months while offering whole milk in a

cup"



Measurable

- Concrete evidence
- * Establish goals that help you see progress → drive achievement
- * Ask:
 - * How much? How many? How do I know when it's accomplished?

General: "be healthier"

Measurable: "Adhere to a healthy lifestyle where I eat a serving of vegetables twice a day"



Attainable

- Something that is possible, but still challenges you
- * Identifying important goals drives you to figure out how to accomplish them
 - * Improve attitudes, abilities and skills
- Can attain almost any goal when you give yourself a roadmap
 - * Steps, timeframe



Example

Attainable goal:

- "Cut back on sweets to 2 a week
- "Try a new fruit or vegetable once a month/ new way to prepare"
- "Plan a healthy, family meal to have on Sundays"

Unattainable goals:

- "Never eat chocolate cake again"
- "Eat more fruits/vegetables"
- "Cook for family everyday"

Tips: Make intermediate goals and celebrate small accomplishments



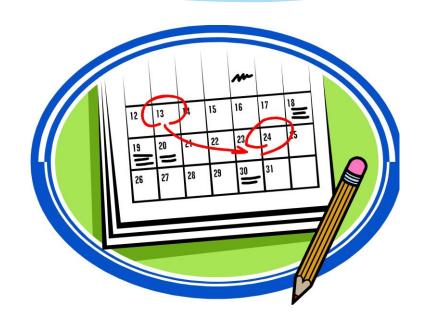
Realistic/ Relevant

- * Objective you are **willing** and **able** to do
- * High goals often have high motivation and low goals can have low motivation
 - * Needs to represent progress
 - * Labor of love
- * Do you actually want to do this?
- * I will do my best!



Time-Based

- * "Someday" won't work
- * Anchor in a timeframe
- Make a tentative plan for every step
- * Deadlines spur action
 - * Keep realistic and flexible



Example

Problem to work on: Child doesn't eat fruits and vegetables well

Goal:By 5 years old, I want my child to be more involved with cooking their food by helping measure ingredients and picking out one fruit and vegetable he/she wants to have from each trip to the store.

S: The child and parent are working to overcome picky eating. Working on making more responsible in food preparation to increase eating meals

M: child picks out 1 fruit/vegetable each store trip; has a role in preparation

A: Parent wants to help child eat better

R: Parent able to take child to store and has measuring cups; child shows interest in helping and has skill set for measuring

T: By 5 years old (may be a 6 month to 1 year timeline)

SMART Goals	Simple Goal	SMART Goal
Specific - well defined so that anyone can understand the goal	I want to improve my health.	I will improve my health by eating 60 grams of protein & drinking 2 litres of water every day.
Measurable - needs to have parameters in order to know if the goal was achieved	I want to lose weight.	I will lose 3kgs by October 31st by increasingly my activity level and decreasing my calorie intake
Attainable - must be a realistic goal that challenges you	I want to eliminate sugary drinks from my diet	I will gradually reduce my sugary drink consumption every week in order to eliminate my consumption
Relevant - make sure the goal is consistent with your other goals and will aid you in achieving your long term goal	I want to change my lifestyle	I will improve my lifestyle by making conscious food decisions at every meal whilst focusing on protein and vegetables

Resources

http://topachievement.com/smart.html http://www.yourcoach.be/en/coaching-tools/smart-goal-setting.php http://www.slideshare.net/weekdone/how-a-smart-leader-setssmart-goals/3-SSPECIFICSpecic_goals_focus_peoples_attention http://www.healthontherun.net/motivation/how-to-set-smartfitness-goals/ http://www.communicatingwithpatients.com/articles/smart_goals.ht ml